



6th Grade UNIT 3 OVERVIEW: The Fertile Crescent and Ancient Egypt

<p align="center">Unit Outcomes</p> <p>At the end of this unit, your student should be able to:</p>	<p align="center">Key Vocabulary</p> <p align="center">Terms to deepen the student’s understanding</p>																																		
<ul style="list-style-type: none"> ✓ Examine the technological advancements in agricultural irrigation systems that led to increased food production in Egypt and Mesopotamia. ✓ Determine the impact the Nile, Tigris and Euphrates rivers had on Egyptian and Sumerian development politically, economically, and culturally. ✓ Analyze the Egyptian and Sumerian systems that evolved as a result of flooding patterns of the Nile. ✓ Interpret the Babylonian using the Hammurabi’s Code to maintain an orderly and just society. ✓ Analyze the Egyptian and Sumerian art and architecture as a reflection of their religious beliefs. ✓ Examine the influence the monotheistic religion Judaism had on the Middle East. 	<table border="0"> <tr> <td>✓ Fertile Crescent</td> <td>✓ Mesopotamia</td> </tr> <tr> <td>✓ City-state</td> <td>✓ Sumer</td> </tr> <tr> <td>✓ Cuneiform</td> <td>✓ Ziggurat</td> </tr> <tr> <td>✓ Scribes</td> <td>✓ Irrigation</td> </tr> <tr> <td>✓ Hammurabi’s Code</td> <td>✓ Silt</td> </tr> <tr> <td>✓ Theocratic</td> <td>✓ Nile River</td> </tr> <tr> <td>✓ Dynastic</td> <td>✓ Delta</td> </tr> <tr> <td>✓ Cataracts</td> <td>✓ Dynasties</td> </tr> <tr> <td>✓ Polytheistic</td> <td>✓ Hieroglyphs</td> </tr> <tr> <td>✓ Pharaoh</td> <td>✓ Papyrus</td> </tr> <tr> <td>✓ Rosetta Stone</td> <td>✓ Mummies</td> </tr> <tr> <td>✓ Monotheistic</td> <td>✓ Passover</td> </tr> <tr> <td>✓ Exodus</td> <td>✓ Torah</td> </tr> <tr> <td>✓ Moses</td> <td>✓ Rosh Hashanah</td> </tr> <tr> <td>✓ Ten Commandments</td> <td>✓ Yom Kippur</td> </tr> <tr> <td>✓ Israel</td> <td>✓ Palestine</td> </tr> <tr> <td>✓ Phoenicians</td> <td>✓ Alphabet</td> </tr> </table>	✓ Fertile Crescent	✓ Mesopotamia	✓ City-state	✓ Sumer	✓ Cuneiform	✓ Ziggurat	✓ Scribes	✓ Irrigation	✓ Hammurabi’s Code	✓ Silt	✓ Theocratic	✓ Nile River	✓ Dynastic	✓ Delta	✓ Cataracts	✓ Dynasties	✓ Polytheistic	✓ Hieroglyphs	✓ Pharaoh	✓ Papyrus	✓ Rosetta Stone	✓ Mummies	✓ Monotheistic	✓ Passover	✓ Exodus	✓ Torah	✓ Moses	✓ Rosh Hashanah	✓ Ten Commandments	✓ Yom Kippur	✓ Israel	✓ Palestine	✓ Phoenicians	✓ Alphabet
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<p align="center">Key Standards Addressed</p> <p>Connections to Common Core/NC Essential Standards</p>	<p align="center">Where This Unit Fits</p> <p align="center">Connections to prior and future learning</p>																																		
<ul style="list-style-type: none"> ✓ H.2.3 – Explain how innovation and/or technology transformed civilizations, societies and regions over time. ✓ G.1.1 – Explain how the physical features and human characteristics of a place influenced the development of civilizations, societies and regions. ✓ C&G.1.2 – Summarize the ideas that shaped political thought in various civilizations, societies and regions. ✓ C&G.1.4 – Compare the role and evolution of laws and legal systems in various civilizations, societies and regions. ✓ C.1.1 – Analyze how cultural expressions reflected the values of civilizations, societies and regions (e.g., oral traditions, art, dance, music, literature, and architecture). ✓ C.1.2 – Explain how religion transformed various societies, civilizations and regions. 	<p>Coming into this unit, students should have a strong foundation in:</p> <ul style="list-style-type: none"> ✓ The migration of peoples changed the course of history. ✓ People modify the environment to meet their needs by building structures suited to their particular geographic features. ✓ Religious beliefs influence governments, structures, and practices of societies. ✓ Civilizations develop different approaches to acquire resources and conquer territory. ✓ Civilizations’ social structures influenced interaction within society in both positive and negative ways. ✓ Civilizations’ cultures were expressed through art, architecture and writing. <p>This unit builds to the following future skills and concepts:</p> <ul style="list-style-type: none"> ✓ Create charts, graphs, and historical narratives to explain pre-existing data, events and conflicts. ✓ Establish the theme of a historical document by determining nonfigurative meaning. ✓ Use sources of information from multiple perspectives to understand events or conflict. 																																		



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<p>Additional Resources Materials to support understanding and enrichment</p>	<p>“Learning Checks” Questions Parents Can Use to Assess Understanding</p>
<ul style="list-style-type: none"> ✓ DicoveryEd Board: Fertile Crescent and Ancient Egypt ✓ LearnNC Digital Textbook: Fertile Crescent and Ancient Egypt ✓ http://www.britannica.com ✓ http://www.ancient.eu.com/Fertile_Crescent/ ✓ http://www.ancientegypt.co.uk/menu.html ✓ http://www.history.com/topics/ancient-history/ancient-egypt ✓ http://www.bbc.co.uk/history/ancient/egyptians/ ✓ http://www.ancient-egypt.org/ 	<ul style="list-style-type: none"> ✓ What are the success and failures of technological advancements throughout history? ✓ Which technological advancements have had the most profound impact on history? ✓ How have people manipulated the environment to develop and sustain large-scale civilizations? ✓ What ways have political systems influenced a society’s location and place? ✓ Why do societies develop a written code of law? ✓ How can the arts be used to better understand the beliefs and values, of civilizations? ✓ How did the various religions of the Middle East impact ancient civilizations? ✓ What current or historical connections can we make to this unit?