



6th Grade UNIT 1 OVERVIEW: Geography

Unit Outcomes At the end of this unit, your student should be able to:	Key Vocabulary Terms to deepen the student’s understanding
<ul style="list-style-type: none"> ✓ Assess how physical features and human characteristics of a place influence the development of civilizations, societies and regions. ✓ Determine factors that influence the movement of people, goods and ideas and the effects of that movement on societies and regions over time. ✓ Evaluate the world regions and their distinguishing characteristics ✓ Determine how and why civilizations, societies and regions have used, modified and adapted to their environments. ✓ Interpret maps, charts, graphs, geographic data and available technology tools to draw conclusions about the emergence, expansion and decline of civilizations, societies and regions. 	<ul style="list-style-type: none"> ✓ Geography ✓ Relative location ✓ Cartography ✓ Prime Meridian ✓ Equator ✓ Globe ✓ Location ✓ Latitude ✓ Longitude ✓ Scarcity ✓ 5 Themes of Geography ✓ Movement ✓ Region ✓ Location ✓ Human Interaction and Environment ✓ Place
Key Standards Addressed Connections to Common Core/NC Essential Standards	Where This Unit Fits Connections to prior and future learning
<ul style="list-style-type: none"> ✓ 6.G.1.1 - Explain how the physical features and human characteristics of a place influenced the development of civilizations, societies and regions ✓ 6.G.1.2 - Explain the factors that influenced the movement of people, goods and ideas and the effects of that movement on societies and regions over time. ✓ 6.G.1.3 - Compare distinguishing characteristics of various world regions. ✓ 6.G.1.4 - Explain how and why civilizations, societies and regions have used, modified and adapted to their environments. ✓ 6.G.2.1 - Use maps, charts, graphs, geographic data and available technology tools to draw conclusions about the emergence, expansion and decline of civilizations, societies and regions. ✓ 6.G.2.2 - Construct maps, charts and graphs to explain data about geographic phenomena. ✓ 6.H.1.1 - Construct charts, graphs and historical narratives to explain particular events or issues over time. 	<p>Coming into this unit, students should have a strong foundation in:</p> <ul style="list-style-type: none"> ✓ Global and local geographic features and general geographic terminology ✓ The 5 Themes of Geography <p>This unit builds to the following future skills and concepts:</p> <ul style="list-style-type: none"> ✓ Create and interpret charts, graphs, and historical narratives to explain events or issues. ✓ Establish a theme of a historical document by determining the nonfigurative meaning. ✓ Compare sources of information from multiple perspectives.
Additional Resources Materials to support understanding and enrichment	“Learning Checks” Questions Parents Can Use to Assess Understanding
<ul style="list-style-type: none"> ✓ DiscoveryEd Board: Geography ✓ http://alliances.nationalgeographic.com/ ✓ http://geo.appstate.edu/NCGA ✓ http://www.learnnc.org/ 	<ul style="list-style-type: none"> ✓ What are the 5 Themes of Geography ✓ What are the continents, oceans, etc.? ✓ What are the most important geographic features of North America and North Carolina? ✓ How do people adapt to and change their environment? ✓ Why is it important that we study history?